

Chapter 3  
Section 3.1

Recap and Then Some

In Section 2.5 we discussed inverses of functions. In particular, we determined that a function is invertible if and only if it is one-to-one.

**Strategy:** Let  $f$  be a one-to-one (invertible) function. Suppose that  $(x_1, f(x_1))$  and  $(x_2, f(x_2))$  are two ordered pairs in  $f$ . If we suppose that  $f(x_1) = f(x_2)$  then what must the relationship between  $x_1$  and  $x_2$  be?

$$\text{If } f(x_1) = f(x_2) \text{ then } x_1 = x_2.$$

**Exercise:** Show that  $j(x) = \frac{x+3}{x-5}$  is invertible and find  $j^{-1}(x)$ .

$$j^{-1}(x) = \frac{3+5x}{x-1}$$

**Example:** Consider the quadratic function  $g(x) = x^2 - 6x + 13$  and the function  $f(x) = \sqrt{x-4} + 3$ .

a) Determine the domain of  $g$  and  $f$ .

$$\text{dom } g = \mathbb{R} \quad \text{dom } f = [4, \infty)$$

b) By completing the square, write  $g$  as a member of the transformation family of  $x^2$ .

$$g(x) = (x-3)^2 + 4$$

c) Show that  $g$  is not invertible (one-to-one).

$$g(4) = 5 = g(2) \text{ so } g \text{ is not one-to-one.}$$

d) Show that  $f(x)$  is invertible and find its inverse.

$$f^{-1}(x) = (x-3)^2 + 4$$

e) What is the domain of  $f^{-1}$ ?

$$\text{dom } f^{-1} = \text{ran } f = [3, \infty)$$

**Question:** How is it possible that  $g$  is not invertible, but  $f$  is?

**Further Question:** If we restrict the domain of  $g$  to a subset of its former self, then we can make  $g$  a one-to-one function on the new domain. What should this new domain be?

The domain of  $g$  is larger  
The new domain should be  $\text{ran } f$ , which is  $[3, \infty)$ .

Quadratic Functions

A quadratic function is a function defined by a quadratic equation. Another way of classifying quadratic functions is as the set of functions in the transformation family of  $y = x^2$  which are not constant functions (i.e. the set of functions of the form  $f(x) = a(x-h)^2 + k$  with  $a, h$  and  $k$  real numbers with  $a \neq 0$  or  $\{f(x) : f(x) = a(x-h)^2 + k \text{ and } a, h, k \in \mathbb{R} \text{ and } a \neq 0\}$ ).

**Exercise:** By completing the square, write  $f(x) = x^2 + 6$  as a member of the transformation family of  $y = x^2$  and graph  $f(x)$ .

Since there is no linear term, then we do not have to complete the square.

Therefore  $f(x) = x^2 + 6$  is in ~~vertex~~ vertex-form with vertex  $(0, 6)$ .

## Graphs of Quadratic Functions

If we consider a quadratic function of the form  $f(x) = a(x - h)^2 + k$  then we can classify how the graph of  $f(x)$  looks just by considering the constants  $a, h$  and  $k$ . For instance, if  $a > 0$  then  $f(x)$  **opens upward**; but if  $a < 0$  then the graph **opens downward**. Remember also that  $h$  determines the amount of horizontal translation and  $k$  determines the amount of vertical translation. Because of this, we say that  $(h, k)$  is the **vertex** of  $f(x)$  and that  $f(x) = a(x - h)^2 + k$  is the **vertex form** of  $f$ . We can also determine that  $f$  has an **axis of symmetry** on the line  $x = h$ . **Exercise:** Find the vertex of the following quadratic functions.

a)  $f(x) = -2x^2 - 4x + 3$ .

$f(x) = -2(x+1)^2 + 5$   $(-1, 5)$

b)  $g(x) = 2x^2 - 4x + 9$ .

$g(x) = 2(x-1)^2 + 7$   $(1, 7)$

**Definition:** The **minimum value** of a function  $f$  is the least value  $y = f(x)$  for  $x \in \text{dom} f$ . The **maximum value** of the function  $f$  is the greatest value  $y = f(x)$  for  $x \in \text{dom} f$ .

The domain of every quadratic function is all real numbers,  $(-\infty, \infty)$ . The range is determined by the second coordinate of the vertex. If  $f$  opens upward then its range is  $[k, \infty)$  and  $k$  is the minimum value of  $f$ . If  $f$  opens downward then its range is  $(-\infty, k]$  and  $k$  is the maximum value of  $f$ .

**Question:** What is the domain and range of  $f$  and  $g$  in the exercise above?

$\text{dom} f = \mathbb{R} = \text{dom} g$   $\text{ran} f = (-\infty, 5]$   $\text{ran} g = [7, \infty)$

## Quadratic Inequalities

When solving quadratic inequalities there are two different methods you can use. You can either graph it (which we have seen before) or you can use the **test-point method**. **Exercise:** Use the graphical method for solving quadratic inequalities to solve the following inequalities.

a)  $x^2 - x > 6$ .  $(-2, 3)$

b)  $(x + 3)^2 + 2 < 6$ .  $(-5, -1)$

**Exercise:** Use the test-point method to solve the following quadratic inequalities.

a)  $2x^2 - 4x - 9 < 0$ .  $(1 - \frac{1}{2}\sqrt{22}, 1 + \frac{1}{2}\sqrt{22})$

b)  $w^2 - 4w - 12 \geq 0$ .  $[-2, 6]$

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### Applications of Maximum and Minimum

**Exercise:** A ball is tossed straight upward with an initial velocity of 80 feet per second from a rooftop that is 12 feet above ground level. The height of the ball in feet at time  $t$  in seconds is given by  $h(t) = -16t^2 + 80t + 12$ . Find the maximum height above ground level for the ball.

$$112 \text{ ft}$$

**Exercise:** If 100 m of fencing will be used to fence a rectangular region, then what dimensions for the rectangle will maximize the area of the region?

$$W = 25 \text{ m} = L$$

$$A = 625 \text{ m}^2$$

**Exercise:** If 100 m of fencing will be used to fence three sides of a rectangular region (because one side of the region is enclosed by the side of a house) then what dimensions for the rectangle will maximize the area of the region?

$$A = 1750 \text{ m}^2$$

Exercise:

$$j(x) = \frac{x+3}{x-5}$$

$$\Rightarrow (x-5)j(x) = x+3$$

$$j(x) \cdot x - 5 \cdot j(x) = x+3$$

$$j(x) \cdot x - x = 3+5j(x)$$

$$x(j(x)-1) = 3+5j(x)$$

$$x = \frac{3+5j(x)}{j(x)-1}$$

$$\text{Therefore } j^{-1}(x) = \frac{3+5x}{x-1}$$

Example 1

(a)  $\text{dom } g = \mathbb{R} = (-\infty, \infty)$        $\text{dom } f = [4, \infty)$

(b)  $g(x) = x^2 - 6x + 13$

$$g(x) = x^2 - 6x + 9 - 9 + 13$$

$$g(x) = (x-3)^2 + 4$$

(c)  $g(4) = (4-3)^2 + 4 = 5 = (2-3)^2 + 4 = g(2)$

So  $g$  is not one-to-one.

(d)  $f(x) = \sqrt{x-4} + 3$

$$f(x) - 3 = \sqrt{x-4}$$

$$(f(x)-3)^2 = x-4$$

$$(f(x)-3)^2 + 4 = x$$

$$\text{Therefore } f^{-1}(x) = (x-3)^2 + 4.$$

(e) The domain of  $f^{-1}$  is the range of  $f$ .

Since  $\sqrt{x-4} \geq 0$  then

$$\text{ran } f = [3, \infty).$$

Exercise: a)  $f(x) = -2x^2 - 4x + 3$

$$\frac{f(x)}{-2} = x^2 + 2x - \frac{3}{2}$$

$$\frac{f(x)}{-2} = x^2 + 2x + 1 - 1 - \frac{3}{2}$$

$$\frac{f(x)}{-2} = (x+1)^2 - \frac{5}{2}$$

$$f(x) = -2(x+1)^2 + 5$$

Vertex of  $f$  is  $(-1, 5)$ .

b)  $g(x) = 2x^2 - 4x + 9$

$$\frac{g(x)}{2} = x^2 - 2x + \frac{9}{2}$$

$$\frac{g(x)}{2} = x^2 - 2x + 1 - 1 + \frac{9}{2}$$

$$\frac{g(x)}{2} = (x-1)^2 + \frac{7}{2}$$

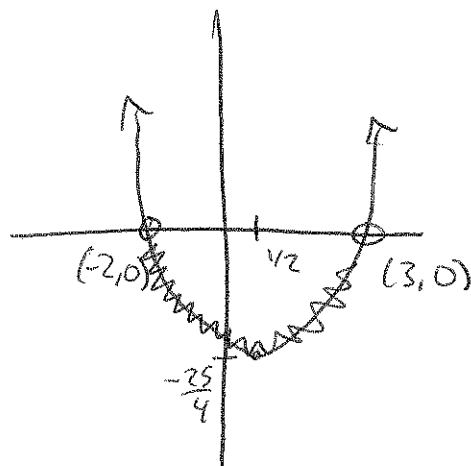
$$g(x) = 2(x-1)^2 + 7$$

Vertex of  $g$  is  $(1, 7)$ .

Exercise: a)  $x^2 - x - 6 > 0$

$$x^2 - x + \frac{1}{4} - \frac{1}{4} - 6 > 0$$

$$\left(x - \frac{1}{2}\right)^2 - \frac{25}{4} > 0$$



Find zeroes

$$x^2 - x - 6 = 0$$

$$(x-3)(x+2) = 0$$

$$x = 3, -2$$

So  $x^2 - x - 6 > 0$  when

$$-2 < x < 3$$

$$(-2, 3).$$

b)  $(x+3)^2 + 2 < 6$

$$(x+3)^2 - 4 < 0$$

Find zeroes

$$(x+3)^2 - 4 = 0$$

$$(x+3)^2 = 4$$

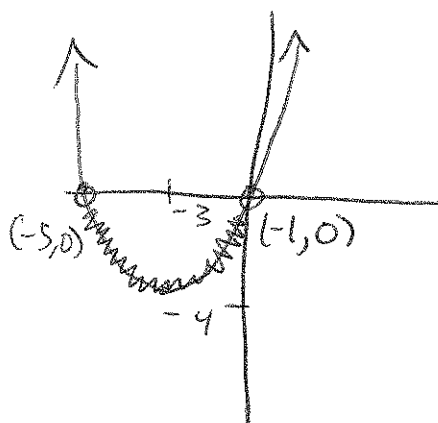
$$(x+3) = \pm 2$$

$$x = -3 \pm 2$$

$x = -5, -1$ . So  $(x+3)^2 + 2 < 6$ .

when  $-5 < x < -1$

$$(-5, -1).$$



Exercise: a)  $2x^2 - 4x - 9 < 0$

Find zeroes  
 $2x^2 - 4x - 9 = 0$

when  $x = \frac{4 \pm \sqrt{16 - 4 \cdot 2 \cdot (-9)}}{2 \cdot 2} = \frac{4 \pm \sqrt{88}}{4} = \frac{4 \pm 2\sqrt{22}}{4} = 1 \pm \frac{1}{2}\sqrt{22}$ .

Test a Point in the interval between zeroes.

1 is definitely there.

Is  $2(1)^2 - 4(1) - 9 < 0$ ?  
 $-11 < 0$  Yes.

So  $2x^2 - 4x - 9 < 0$

when  $1 - \frac{1}{2}\sqrt{22} < x < 1 + \frac{1}{2}\sqrt{22}$ .

$(1 - \frac{1}{2}\sqrt{22}, 1 + \frac{1}{2}\sqrt{22})$ .

b)  $w^2 - 4w - 12 > 0$

Find zeroes

$w^2 - 4w - 12 = 0$

$(w-6)(w+2) = 0$

when  $w = 6, -2$ .

Test a point in between zeroes.

0 is there.

~~Is~~ Is  $0^2 - 4(0) - 12 > 0$ ?

$-12 > 0$  NO.

So  $w^2 - 4w - 12 > 0$  when

$-2 \leq w \leq 6$   $[-2, 6]$ .

Applications: (1)  $h(t) = -16t^2 + 80t + 112$

Write in Vertex Form.

$$\frac{h(t)}{-16} = t^2 - 5t - \frac{3}{4}$$

$$\frac{h(t)}{-16} = t^2 - 5t + \frac{25}{4} - \frac{25}{4} - \frac{3}{4}$$

$$\frac{h(t)}{-16} = \left(t - \frac{5}{2}\right)^2 - \frac{28}{4}$$

$$h(t) = -16\left(t - \frac{5}{2}\right)^2 + 112.$$

Vertex is  $\left(\frac{5}{2}, 112\right)$ . So maximum of 112 ft.

(2) Perimeter = 100m = 2W + 2L

$$\text{So } 100 - 2L = 2W$$

$$50 - L = W.$$

$$\begin{aligned} \text{So Area} &= L \cdot W = L(50 - L) \\ &= -L^2 + 50L. \end{aligned}$$

Write in Vertex Form.

$$-A = L^2 - 50L$$

$$-A = L^2 - 50L + 625 - 625$$

$$-A = (L - 25)^2 - 625$$

$$A = -(L - 25)^2 + 625$$

Vertex is (25, 625). So maximum of 625 m<sup>2</sup>.

~~and~~ is obtained when W = 25.

Since 50 - L = W then L = 25.



## Applications: (3)

~~Problem~~

$$\text{Fence} = 100 \text{ m} = 2W + L$$

$$\text{So } L = 100 - 2W.$$

$$\text{So Area} = LW = (100 - 2W)W$$

$$A = -2W^2 + 100W$$

$$\frac{A}{-2} = W^2 - 50W$$

$$\frac{A}{-2} = W^2 - 50W + 625 - 625$$

$$\frac{A}{-2} = (W - 25)^2 - 625$$

$$A = -2(W - 25)^2 + 1250.$$

Vertex = (25, 1250). Area is maximized at 1250 m<sup>2</sup>.

It is obtained when  $W = 25$ .

Since  $L = 100 - 2W$ ,  $L = 50$ .

